

Schematic presentation of Handball coaches education in Europe

1. Handball coach's education in Europe - RESUME

In accordance with the latest documents which we got in submit and in accordance with the discussions on the RC Seminar we tried to make a simple schematic presentation of Handball coach's education in Europe. It's based on a four level education system. In most European countries two educational paths are used:

- a) Regular university (or high education) study with a specialization in handball.
- b) Vocational study – courses with certain number of hours (credits).

Both ways must lead to the same goal – correspondent certificate for the trainers which must be comparable among them.

- a) **University or high education direction** – regular study in accordance with the Bologna agreement – 3 + 2, 4 + 1 or 5 + 0 study years. I suggest that we elaborate only the bachelor program of UNI study while I consider it as a sufficient for the coaches' praxis.

	Physical education*	Sport for health*	Management and communication*	Coaches education*
1. level – bachelor study	TM 1, 2, 3 and 4 of handball – together approx. 21 CP. If the students choose all these subjects together with the prescribed coaches subjects (Theory and methodology of sports training, - 11 CP) he/she can gain 4 level.	TM 1, 2, 3 and 4 of handball – together approx. 25CP. If the students choose all these subjects together with the prescribed coaches subjects (Theory and methodology of sports training, - 11 CP) he/she can gain 4 level.	TM 1, 2, 3 and 4 of handball – together approx. . . . If the students choose all these subjects together with the prescribed coaches subjects (Theory and methodology of sports training, - 11 CP) he/she can gain 4 level.	The basic program which must be leading program – most relevant for the handball coaches.
2. level – master of science study	?			?

*- names of the programs are slight different on different institutions – but almost all of them are dealing with the same content.

TM – Theory and methodic

So in the regular university study the level of handball coaches' competencies (and certificate) depend on the chosen subjects which can fulfill the requirements for the coaches' education - independent of the programs.

1. Level (apprentice coach) 4 CP - TM1 Handball – 3 CP + 1 CP additional coaches relevant subjects: anatomy, physiology, psychology....

2. Level (coach) 8 CP – TM2 Handball – 3 CP + 1 CP additional coaches' relevant subjects.....

3. Level (senior coach) 16 CP – TM 3 Handball – 5 CP + 3 CP additional coaches relevant subjects.....

4. Level (master coach) 32 CP –TM 4 Handball – 10 CP + 6 additional coaches' relevant subjects.

1CP = 25 hours

- b) **Vocational study** – courses must be in accordance with the subjects on the university study – number of credits and content for each level. In this case we can simply link the quantity and quality content requirements of the regular study and vocational education. The pre-requirements for the each level should be define.

2. 5 levels against 4 levels

During our last RC Seminar we discussed this issue. In the Rink convention, till today, our basis is the 5 level systems. However, after our 2 days discussion, there are a lot of arguments that lead us to the 4 level systems. In this chapter we leave here some arguments about the 2 systems:

5 Levels	4 Levels
Basis of the Rink Convention	Basis of the AEHESIS project
Handball decision	Europe decision
4 levels national + 1 EHF	Country/Federation decision (not uniform)
Master Coach (5 level)	Master Coach (highest coach level, at an European level)
Previous to the Bologna process	Based on the Bologna process
Some EHF member federations needed a long time to adapt to this system	Governments assume this project, so it's easier that the sports federations assume it too
Differences between levels are not easy to define	Every level is well defined
Difficult to transfer to ECTS (is based in knowledge and not on competences)	Based on knowledge and competences (ECTS)
It's flexible and it's possible to make changes	It's a change!!
Long distance to University system	Interacts with the University system

Resume: 5 levels have good arguments but it's a conservative model. 4 levels has more challenges and it's very close to Governments and University system. We assume that for the "new" Europe is "easier" to put all countries in a new model (is this way almost all the countries are at the same starting point) then to try to adapt the "old" model to all new changed realities.

3. Long Term Coach Development Label

See Appendix 1.

Adapted from AEHESIS to Handball;

Read the entire Appendix to identify the changes (it seems exactly like the original from AEHESIS but has a lot of changes).

4. System of licensing:

Designation of system of licensing – proposal A, B, C and Master Coach. Required conditions: finished chosen degree of education and annual, two-year or three-year presence on suitable license seminar. For local (national) competitions respective national body should be responsible for license confirmation, for EHF competitions EHF license committee should be responsible. All countries must notify EHF from their national license obligation because in this case, for example, a 2 level coach from Slovenia knows at which levels he can coach in Germany. All first leagues should have only level four coaches because if they go to a European club competition they should be prepared. Only Master Coaches should be allowed to gain the license for the EHF competitions. It's valid for all coaches – even for the co-coach.

Very important: Creation of a list of different levels of handball countries. The highest developed (example: Rink signatory) must have level 4 coaches in European club competitions and national teams competitions. Undeveloped countries would have some years to achieve higher steps.

5. Certification:

Certificate issue should be in accordance with national legislation in educational system and EHF rules; Euro-pass certification rules should be followed in the future.

It's not difficult that if we agree that 2 level coach must have 200 hours of lessons, if in his national education program he only has 150, he can give a national license and then the federation organizes plus 50 hours so he has the EHF level 2. This means that a nation can have his global educational program and the handball federation only makes supplementary modules to reach EHF levels. If a nation has more hours than the EHF levels that is ok.