



European Handball Federation

2009 "RINCK" Convention Seminar for Non-Signatory Nations

10 – 11 January 2009 in Vienna, Austria

1. The Changing European Policy in Education. A short overview

Ton van Linder



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1. The Bologna process: End year 2010

- European dimension of H.E. (Higher Education)
- Mobility of students, teachers, researchers etc.
- Attention to labour market > need: employability,
- A system of accumulation and transfer of credits,
- Clear and compatible system of degrees and diploma's.
- A system based on 3 cycles, setting the basis of an European wide framework of H.E.



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. **The (Lisbon) Copenhagen Process:**

- European dimension of Vocational Education and Training (VET),
- Transparency, information and guidance ("European diploma's, Europass etc.)
- Recognition of competences / qualifications,
- Validation of non-formal / formal learning,
- Lifelong learning,
- Quality assurance (exchange of models etc.)



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. European Qualifications Framework 2005

EQF < “a meta-framework to compare, not to replace national qualification systems

The main elements:

- A set of common reference points,
- A range of support tools and instruments (credit-transfer system / accumulation system for lifelong learning)
- Guidelines for co-operation



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. **European Credit System for Vocational Education and Training (ECVET)**

It will (not replace national systems), but enable people/institutes etc. to:

- divide education units in smaller parts,
- to accumulate and to transfer learning outcomes > to claim recognition of individual learning/training pathways.