

**2017 RINCK Convention Seminar for  
Signatory Nations  
9 – 10 February 2017 in Vienna / AUT**

# **EHF 'RINCK' Convention**

## **Current Status**

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**EHF Competence Academy & Network**



## 9 – 10 February 2017 in Vienna / AUT



**EDUCATION**  
**FREE MOVEMENT**  
**RECOGNITION**

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## **Part 1.**

**The current status of the ‘Rinck’ Convention**

## **Part 2.**

**‘We are the product of our time, facilitating integration and  
preparing the next generation of players and coaches’**



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# Overview / Preamble

- The people and the nations of Europe are determined to transcend their ancient divisions and, unite ever closer, are concerned to forge a common destiny.
- Coaches' vocational mobility in Europe was and is currently being impeded by widely divergent education and training systems, standards, and diplomas. The European Union promotes the mobility of professionals within this expanding open market and in the same way increases the level of activity, assisting the EHF's proposal for Europe-wide structures.
- The equivalence of diplomas awarded by different countries, is already guaranteed in some instances by bilateral agreements as well as on the basis of EU Directive 92/51 on the mutual recognition of professional education and training systems.
- The level of handball and consequently the recognition of the game by spectators and the media crucially depend on the way human qualities are utilised and in which direction activities, together with developments in the field of practice and strategies, are channelled.
- As a starting point, a common basis is therefore a very important step on the long and tough way of social and political integration:
  - Sport is one of the rare social activities which brings people together without any distinction about race, religion, geographical barrier or level of richness, is a universal vector of INTEGRATION.
  - Handball excels by the mere fact that it is a team sport, strengthens and fosters this aspect, being among other political strategies, a true FACILITATOR.

# **Key issues/matters to deal with / E.H.F. 'RINCK' Convention main priorities:**

- o **EDUCATION**
- o **FREE MOVEMENT**
- o **RECOGNITION**
- **DISCONGRUENCY** between the number of hours asked by EHF 'R'C and the allocated hours by different sport/education & instruction authorities  
= harmonisation
  - **HOW + WHO + WHEN?**
- **THE RIGHT BALANCE** between the current systems and the real needs
- **LACK of COORDINATION** between sport authorities – universities – national federations – clubs/need(s)
- **TRAINERS' INSTITUTE** – to implement, with an European-wide recognition & certification
- o **E-learning: tests, exams and final thesis**
- o **STANDARDISATION**

# **E.H.F. PRO LICENCE**

coaches & managers & sport directors

- **PROFESIONALISM – PROFESIONALITY:** professional employees for professional structure/clubs
- **FACILITIES / SPECIFIC CRITERIA** for top athletes: access to education – several sectors and vectors: **‘WE ARE THE PRODUCT OF OUR TIME’!**
- o **‘fast lane’:** 1 & 2/released, direct access to 3, accompanied/guided by mentor/tutor
- **EUROPEAN MASTER DEGREE** (Bologna system) applies for the EU – countries / non-EU countries
- o **QUALITY CERTIFICATION TRAINING PROGRAMME / University Las Palmas**
- **WHERE / since WHEN** are the coaches’ licences obligatory?

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- **The EHF Methods Commission is continuing the mission (fixed as of 1994):**
  - **to be a ‘service institute’ for European handball federations in different task domains.**
- **An overall strategy was adopted and implemented to facilitate the mobility of knowledge and professionals within ‘the expanding open market’ and including also EHF member federations by creating of an Europe-wide framework for coaches’ qualifications in handball.**
- **A pro-active exchange of knowledge, experiences and innovations,**
  - **Between European handball experts,**
  - **Between Europe and other continents,**
  - **Between handball and other sports,**
  - **Between EHF and other institutions, etc.**



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## Actual status

- Formal application and signing by the president during an official EHF meeting.
- All EHF Master Coaches are registered in a EHF data base,
- Minimum requirements have to be fulfilled and guaranteed by signatories,
- The unique identity of education within the federations will be respected.
- EHF **monitors** and **controls**.



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**EHF 'RINCK' Convention** promotes the European integration and particularly, the free movement of the specialists (coaches and trainers, physical instructors etc.) stressing on the coordination and the mutual recognition of national systems in educating and instructing in the field of handball.

For the moment the EHF counts on of a group of 38 signatory nations.

- 7 April 2000, Tel Aviv / Israel: CZE, DEN, FRA, HUN, GER and RUS
- 17 November 2001, Vienna / Austria: BUL, NOR, POL and SWE
- 5 June 2002, Salzburg / Austria; AUT and POR
- 8 Mai 2004, Nicosia / Cyprus: CRO and SLO
- 13 October 2007, Rome / Italy: SVK
- 27 September 2008, Vienna / Austria: SUI
- 24 October 2009, Limassol / Cyprus: ESP, ITA, MNE and TUR
- 25 September 2010, Copenhagen / Denmark: LUX
- 17 November 2011, Vienna / Austria: ENG, IRL and LAT
- 23 June 2012, Monte Carlo / Monaco: BLR, CYP, ISL and SRB
- 2 June 2013, Cologne / Germany: EST, NED and ROU
- 4 May 2014, Budapest / Hungary: FIN, GRE, ISR, MKD and MLT
- 13 February 2015, Vienna / Austria: LTU and 14 November 2015, Bucharest / Romania: BEL



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**Conclusions**

**We are proud and optimistic on what we have realised up to now:**

- There is a formal co-operation.**
- Together we are focussed on a common target.**
- There is more insight in educational structures of other federations.**
- There is more respect for other philosophies and**
- There is a more open attitude to 'other' and critical reflection on the own situation.**



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**We are still looking for more balance in the whole process.**

- The balance between the freedom of federations and the requested need for more control, assistance – support and (eventually) sanctions.**
- The balance between perception of terms and supposed contents of definitions.**
- The balance between certificates and licences to control continuous learning.**
- The balance between traditional education and more modern philosophies.**



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**We are still worrying about .....**

- **Opposition by conservative powers in case you want to change, to innovate;**
- **People who are still supposing EHF Master Coach is an honorary award;**
- **Universities, supposing they offer the best and most modern education,**
- **And federations, supposing they know everything best;**
- **Not-related institutes marketing 'our' title EHF Master Coach;**
- **Political opposition in non-EU countries.**



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- **The EHF will continue to have a critical reflection on the actual status in the member federation.**
- **Together we should find the right measures to optimise 'RINCK' Convention practice in an interactive way, adapted to your own sport culture, handball tradition and current daily situation.**



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## **Part 2.**

**‘We are the product of our time, facilitating integration and  
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## **Coaching as a Profession**

**The EHF RINCK Convention’s major objective is to create and protect the coaching profession and ease the way for the free movement of qualified coaches within Europe in accordance with European Law/EU Standards. The EHF also wants to promote the exchange of coach education by encouraging its 50 member federations (and the two associate members) to share technical knowledge with the overall benefit of European Handball in mind.**



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## Definition of ‘coaching’

*‘The guided improvement, led by a coach, of sport participants in a single sport and at identifiable stages of the athlete/sport person pathway.’*

- ‘athlete’ > competition-oriented,
- ‘sport person’ > participation-oriented



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- With the entry into force of the Lisbon Treaty in December 2009, the EU acquired a specific competence for sport, receiving a clear mandate to build up and implement an EU-coordinated sports policy supported by a dedicated budget, and to develop cooperation with competent international bodies, most prominently the Council of Europe, long active in the field (*Art. 165, Treaty on the Functioning of the EU – TFEU*).
- European cooperation in sport is guided by a three-year EU work plan, laying down the priorities for the EU sport agenda and providing a framework for Member State and Commission action.
- Priority themes of the 2014 – 2017 EU work plan for sport include
  - the integrity of sport (covering the fight against doping and match-fixing and the promotion of good governance);
  - the economic dimension of sport (encompassing the sustainable financing and the economic benefit of sport)
  - and sport and society (including the promotional physical activity for health; volunteering; education and training in sport)



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- The Culture and Education Committee's report on 'AN INTEGRATED APPROACH TO SPORT POLICY' (rapporteur Hannu Takkula, ALDE, Finland) represents the most comprehensive position on this issue since 2012 European Parliament resolution on the 'European dimension in sport'.
- The two main chapters are covering first
  - the *sports integrity and good governance* and second,
  - the *role of sport in social inclusion*, its social function and access to sport especially for young people and/or vulnerable communities from socially deprived areas.



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**Awareness of the coaches' contribution  
for the development of the game**

**To promote the idea that coaching is a profession recognised in the same way as a teacher or a doctor, because there is professional training, apprenticeship, qualifications and “front-line” tasks to be fulfilled**

**Using Mini Handball, StreetHandball, Handball at School and Beach Handball to fight obesity and deal with other problems in a social context (integration, gender, violence prevention, drug and internet addiction, etc.)**



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## Recognition of qualifications 1

*‘The national competent authority is designated or recognised by the government’ - ‘The unique position of sport federations is recognised.’*

Qualification should consist of 3 strands:

- Federation-based education,
- H.E. based education,
- Other recognised agencies-based education (public and private)



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## Recognition of qualifications 2

***‘Co-operation and mutual recognition is recommended’***

- National competent authority should recognise all strands,
- Higher Education Institutions should recognise the other strands.
- The sport federations should recognise the other strands.



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## **EHF PRO Licensing - Preamble**

- **The European Handball Federation (EHF) is the governing body of handball in Europe! Its 50 member federations represent and stand for 50 different kinds of national and international handball know-how and competence. It goes without saying that the unique national handball schools/philosophies shall preserve and by no means be replaced by a centralized, uniform and directive handball education!**
- **Handball research, know-how exchange and competence transfer in Europe shall be fostered as an EHF service for the EHF member federations by making use of national and international handball experts as well as external lecturers from sport science, medicine, other sports, economy (marketing, equipment suppliers), media (press, TV, Internet) and other team sports.**



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## **EHF Objectives and Tasks**

- **to prepare and to implement the pillars of a tailor-made licensing and certification system for handball**
- **to consider a new course system, up-grade options, etc.**
- **to find-out and discuss consequences for**
  - **National Federations**
  - **EHF**

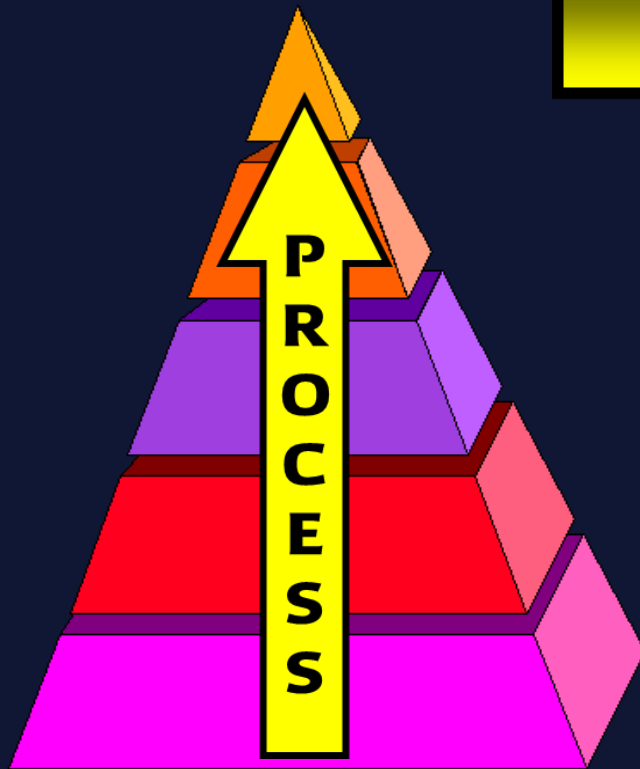
**with regard to infrastructure, resources, administration and finances**



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# EHF RINCK CONVENTION and COACHING LICENSING SYSTEM



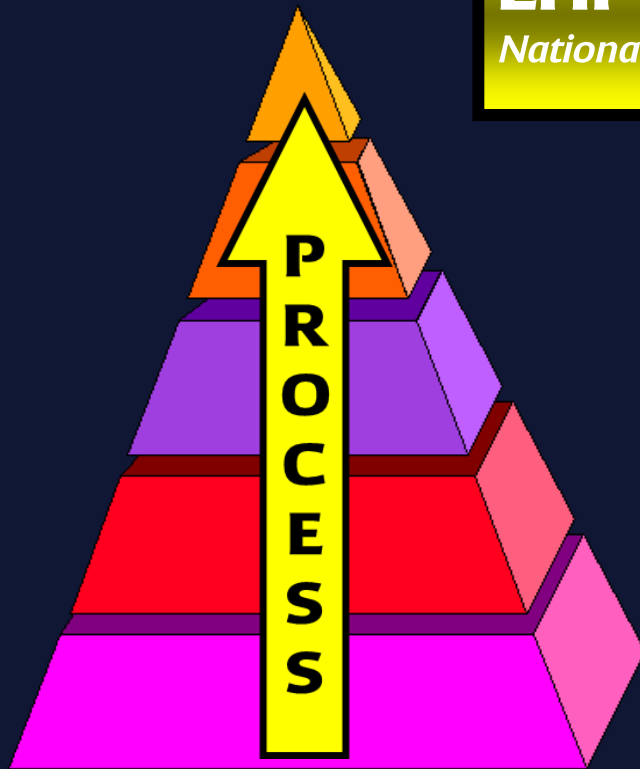
**EHF PRO Licence /  
current Master Coach**

**EHF Coaching Licence / Level 3**

**EHF Coaching Licence / Level 2**

**EHF Coaching Licence / Level 1**

# EHF RINCK CONVENTION and COACHING LICENSING SYSTEM



**EHF PRO Licence** / *need either 3 EHF Licensing Modules or 1 National course with EHF Lecturer/s*

**EHF Coaching Licence – Level 3:**  
*need EHF Licensing Modules*

**Level 2** / *Upgrade chance via EHF courses*

**Level 1** / *Upgrade chance via EHF courses*



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**EHF Coaching Licensing**

- The title of the Master Coach as defined in the EHF 'RINCK' Convention holds good for lifetime, whereas any kind of an EHF Licensing System has an expiration date, e.g.: validity two years.
- Existing Master Coaches received the highest EHF License (PRO License) automatically, whereas in the future, any coach who receives the title nationally has to attend either an EHF Licensing Course module (3 stage thesis) or the EHF has to be involved in all national Master Coach course modules by nominating 2 EHF lectures.
- The EHF will be offering Open Master Coaches and Licensing Courses for further personal training and promotion. Each signatory nation on level 3 will be allowed to host their own Master Coaches' Courses in addition to the aforementioned EHF Open Master Coaches' Courses.



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**EHF Coaching Licensing**

- **The system is administered by the EHF in close cooperation with the National Federations.**
- **Personal promotion / upgrade is possible either via the EHF 3 Modules system or a general promotion of the country to the next 'R'C level..**
- **Only the Master Coach level and/or the highest coaching level in a country will be certified with personal licences by EHF (+signed by National Federation).**
- **The National Federation has to report the number of coaches on Master Coach and third level to the EHF.**



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*Thank you very much for your kind attention  
and expressed patience you followed the  
presentation!*

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