The Core of Learning – The Mirror Neuron System

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LEARNING

Conditioning Cognitive Learning

ΙΜΙΤΑΤΙΟΝ

Direct Matching

Cognition based imitation

Classical Operant

Learning by Problem Solving Observation Activity

"Behaviour"

"Action"

• The origin: W. B. Carpenter

• The application: Bandura

• The sensation: G. Rizzolatti / V. Gallese

• Next step: M. Umilta

• Extending the concept: Asterix and Obelix

• The breakthrough: Rizzolatti/Gallese/Iacoboni

- Additional Findings: Keysers and Fogassi
- Importance of Motor Vocabulary and
- Language Competence
- Demonstration vs. Verbal Description

- Cognition vs. Direct Matching
 - pros and cons

Level of Coaches and the Team Level of Teachers Education and the Practical Work Education of Referees and Delegates

- Learning from a model
- Limbic System Controlling Function
 - Hippocampus vs.
 - Motivation
 - Credibility
 - Neuromodulators
 - Noradrenalin, ACTH
 - Dopamin, Serotonin

Amygdala

Fear

"Pseudo-Reflexes"