# Cooperation between Referees <br> And Delegates in a BH match 

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## A team?....

When we come to speak about relation between referees an delegates we lecturers always say: "YOU MUST ACT LIKE A TEAM!"

Nice phrase, but what is the real meaning of it?
Teams (of humans) are especially appropriate for conducting tasks that are high in complexity and have many interdependent subtasks.

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## A team?....

Teams normally have mambers with complementary skills and generate sinergy through a coordinated effort which allows each member to maximize their strengths and minimize their weaknesses.

That is exactly what we need on courts: people who know what each of them is there for, and will make their best to get to the target, unifying efforts.

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## A team?....

For a better understanding of the concept, and in order to make all of you feeling as a single unit, I will take the words of Naresh J ain (2009):
"Team members need to learn how to help one another, help other team members realize their true potential, and create an environment that allows everyone to go beyond her/his own limitations"

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All that said is clear that there must be no competition among the "team" of referees and delegate acting together on the court, no run for supremacy, but just a cooperative spirit for the highest result of the best possible performance in respect of the two teams competing.

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## Role respect....



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## Role respect......

Referees have the duty of controlling the regularity of the match and the respect of the rules, in principle of fair play; delegates have the duty of ensure the safety of all the parties involved in the match ; and from a "cold" observation point to assist referees in case of mistakes that might lead to a protest: mistakes are for every actor just behind the door due to the speed and high frequency of actions.

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## Role respect......

Overruling is not an option, final decision is in any case on referees, but suggestions in the proper way, even stopping the time if needed, when a clear rule violation is committed (e.g.: a goalkeeper goal awarded with just one point) are requested.

Every possible effort from Delegates mut be done in order to ensure that referees may concentrate only on what happens on the $27 \times 12$ court: substitution areas, score boards, timimg, scoring must always be under total control of Delegates.

Eye contact must be effective all the match with the referee pair to estblish a continuous flow of information and to increase self confidence if the "team" on court.

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## After match......

Possibile tough situations may arise on court at the end of the match, delegate's responsability is to take on her/his shoulder the weight of eventual discussions with team officials, preventing discussions with referees, trying to drive back the respect of fair play attitude on court. Never leave referees alone on the court in such moments, but immediately join them.

## After match......

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2013 Beach Referee's Performance Report (Delegate's sheet)
Nat Team - Men: ECh Beach Handball - Final Tournament - Final Matches
Referees: Frieser Bedrich (CZE), Frieser Lukas (CZE)

| Referees: Frieser Bedrich (CZE), Frieser Lukas (CZE) |  |  |  |  |  |  | Delegate: Trespidi Marco (ITA) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14.07.2013 18:00 | Randers (DEN), Court 1 |  |  |  |  |  | Result |  |  |  | Players |  |  |  | Bench |  |  |
|  |  |  |  |  |  |  | P | 1st | 2nd | so | 6 m | PF | RC | E | PF | RC | E |
| Hometeam: Russia |  |  |  |  |  |  | 0 | 18 | 16 |  | 2 | 2 |  |  |  |  |  |
| Guestteam: Croatia |  |  |  |  |  |  | 2 | 24 | 21 |  | 1 | 4 | 1 |  |  |  |  |
| ITEMS | -- | - | 0 | + | ++ | +++ | Positive remarks |  |  |  |  |  |  |  |  |  |  |
| Fair play and Neutrality |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| Steps |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |
| Offensive fouls |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |
| Goal area |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |
| 6-m decisions |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| Passive play |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |
| Refs cooperation/positioning |  |  |  |  |  | x | Negative remarks |  |  |  |  |  |  |  |  |  |  |
| Reading the game, Hollwood act |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| Advantage |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |
| Body language and signals |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| Straight line |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| Atmosphere |  |  |  |  |  | X | Suggestions for improvement |  |  |  |  |  |  |  |  |  |  |
| Progressive punishments |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| Cooperation with the table |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| In-flight |  |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |  |
| Spin-shoots |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |
| Team A |  |  |  |  |  | $x$ |  |  |  |  |  |  |  |  |  |  |  |
| Team B |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Performance Summary | X Improving |  |  |  |  | Static |  |  |  |  | Deteriorating |  |  |  |  |  |  |
| Matchtype | Easy |  |  |  | Normal |  |  |  | X Difficult |  |  |  | Very Difficult |  |  |  |  |
| Influence | Increasing Diffic. |  |  |  |  | X | No Influence |  |  |  |  | Reducing Diffic. |  |  |  |  |  |

The strongest point of referee education and why not of delegates one is the after match meeting, in which the referees explain their match, speaking about their sensations, either positive (first) and then negative, commenting the performance with the help of the "referee performance sheet" that the delegate has previously delivered to them, and that must be filled in before the meeting (by referees and delegate separately).

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## After match......

When it comes to the delegate turn to discuss the referee performance, the opening must be on the positive points, moving then to the areas where an improving is needed.

The discussion cannot be on the "single event" like : "It was steps at 4'45" and you did not whistle", but on the general concept and on the general view of the rule and its application.

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## After match......

The filling of the performance report (both of them) must be done obligatory within the end of the match day by the delegate through the family portal, and it is as well obligatory to fill the part related to the suggestion for improvement and negative/positive remarks, as the delegate who follows have the opportunity to check what were the arguments discussed and a follow up will be easier in the after match discussion

## 

## And now.........

GOON GOURT AND

MAKE YOUR MARKMH

