

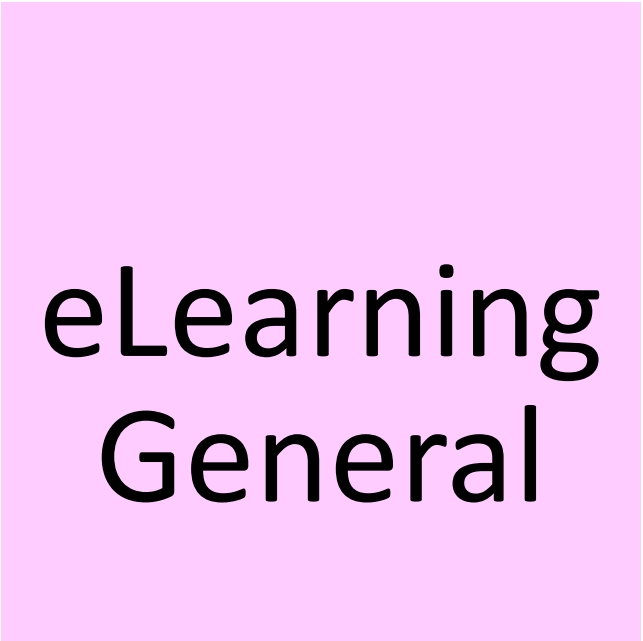
ILIAS - EHF Blended Learning Programme

Köln, 31.05.2014



The logo consists of a dark blue square with the word "ILIAS" in white, bold, sans-serif capital letters. A registered trademark symbol (®) is located at the top right of the letter "S".

ILIAS®

A light pink square containing the text "eLearning General" in a black, sans-serif font. The text is centered within the square and arranged in two lines.

eLearning
General

eLearning General

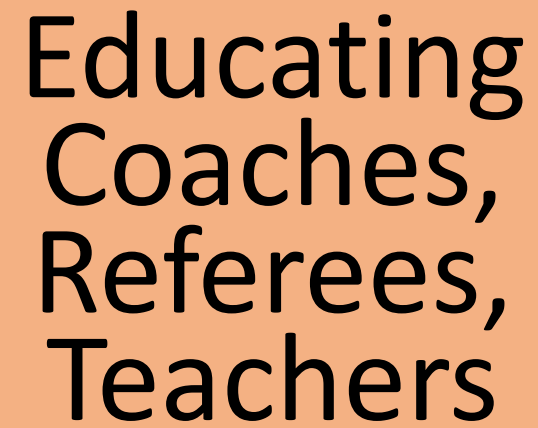
- What is blended learning and why we have to support our training by computer.
- Blended learning can be described as a mix of presence and online lessons. Referee beginners can decide where they want to learn (at school, at home, or somewhere else) and when they want to learn (during the day, in the evenings or on the weekends). The instructor decides about the extent of these freedoms and which parts of teaching online and which are carried out in the classroom.
- Through the increased supply and the increasing use of learning platforms have instructors and referee beginners access to a common virtual learning environment, which only they can access. The instructor allows it to set up online activities about than the students can converse, share knowledge, ask questions, access to learning materials, and online do the work. You need not worry about it, that any Internet user comes across these data, it is save.
- The digital learning materials have become more diverse: learning videos, interactive educational games and software applications, or even rules videos which this the referee beginners can look at and edit it, also they can look and use animations and other web pages on the topic of referee training. This promotes the activity of the students and ultimately rises their performance.

eLearning General

- Better use of teaching time - the instructor will not save so much time through blended learning, but they can use the limited time they have for the referee beginners, better. By stages, you can move some traditional classroom activities, such as instructive things, in the online world, you have more room to take care of special actions on the ground.
- Better prepared referee beginners - if the beginner prepares online before, he will be better prepared for training in the gym and for exercises they will make. This often means that there will be an intensively participation from the beginning of training.
- Less paperwork - the desks and pockets of many instructors are crowded with works that need to be corrected and returned. The notes and reviews must be recorded in lists or cards. Online learning platforms digitize such tasks, so that you can evaluate the work online.
- All learning materials in one place - on the online materials can be accessed from any computer with an Internet connection, also via your second screen. This means that you only need to upload a video, a Web link, newspaper articles or other material. The instructor and his learners - or other teachers elsewhere - can access at home, on the Internet in the PC or seminar room. Also everything must not always be searched and reinvented.

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ILIAS®

A solid orange square containing the text "Educating Coaches, Referees, Teachers" in a black, sans-serif font, arranged in four lines.

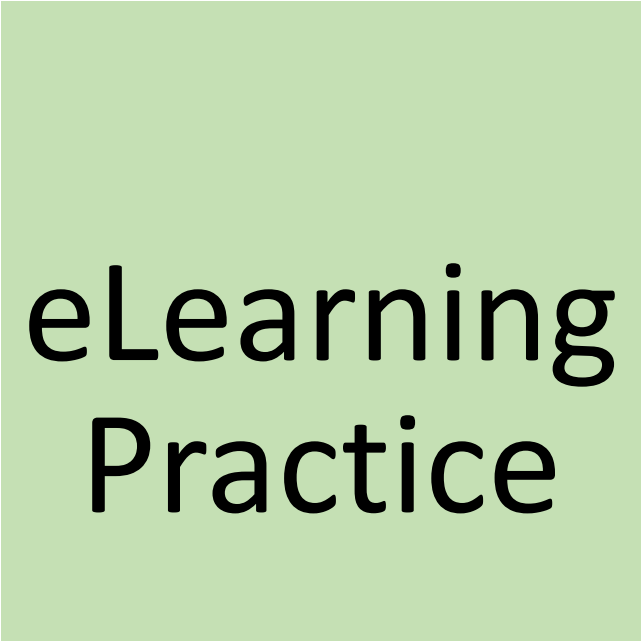
Educating
Coaches,
Referees,
Teachers

Educating Coaches, Referees, Teachers

- For national handball federations, local handball federations and clubs it's perfectly usable.
- Federations can use it to educate trainers, referees and delegates via a blended learning programme.
- The federations can share their site with the clubs, to educate their coaches and referees. Also new ways to educate teachers, that they can give lessons to their pupils, are possible.

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ILIAS®

A light green square containing the text "eLearning Practice" in black, sans-serif font. The text is arranged in two lines: "eLearning" on the top line and "Practice" on the bottom line.

eLearning
Practice

eLearning Practice

- What do I want with an eLearning platform
 - You can extend and improve existing learning and training activities. In some cases you can even substitute classroom activities. Often you want to give learners and trainers additional time and options to learn whenever and wherever they want. But you can also use a LMS to standardise learning and training activities – because everybody uses the same material.
- What do I need
 - To run ILIAS you install it on your own web server and administrate it – or you buy a hosted ILIAS service.

eLearning Practice

- Who is your receiver
 - You can offer content and services for trainers, coaches, referees and everybody else. Content can be open for everybody or only for a selected group of persons – it depends from your scenario and intention.
- What is the Benefit
 - Easy access to content and information
 - Video and audio content enriches traditional text-based content
 - Integrated tests give feedback about personal status of knowledge
 - Learning and training in own pace

eLearning Practice

- <http://demo.ilias.de/>
- <https://elearning.ehfoffice.at>



ILIAS
Content

ILIAS Content

ILIAS offers a lot of different types of content for different purposes:

- Learning Modules
- Glossaries
- Tests
- Surveys
- Files
- Wikis
- Mediacasts
- etc.

Learning Modules

- Multimedia books for training and teaching
- Possible content: text, video, animation, quizzes, ...
- Supports self study of content and preparation of classroom training
- Starting easily by exporting an Office document via eLAIIX into ILIAS
- Going on with creating sophisticated content with videos and quizzes
- Export options: print version / PDF, HTML

Glossaries

- A multimedia reference book to define and describe terms, rules, concepts, ...
- Possible content: text, video, animation
- Glossary terms can be re-used in Learning Modules
- Supports the enforcement of a common vocabulary

Tests

- Tests for self-assessment and examination
- Variety of question types (single and multiple choice, cloze question, hotspot, ordering, essay, ...)
- Random test or defined selection of questions
- Tests can also be used as precondition to access a course or a specific learning content

Surveys

- Personal or anonymous survey for evaluating a learning / training activity, an event or collecting data
- Different question types (single and multiple choice, matrix, essay, ...)
- Simple and detailed reports, incl. export
- Survey can also be offered to persons who have no account for ILIAS

Exercise

- Supports the traditional homework workflow
- Participant gets an assignment and has to upload a file as solution within the defined deadline
- Solution can also be given as a team
- Peer feedback supported (feedback given by other participants)

Files

- Every electronic document can be offered as a file in ILIAS
- File can be downloaded or read in browser (depends on file type)
- Drag&drop upload, incl. Zip support
- Simple re-use of documents in ILIAS
 - Once a file is uploaded it can be used in several courses or groups

Wikis

- Collaborative creation of content
- All participants of a course can contribute to the content
- Possible content: text, video, animation, tables, maps, ...
- Support teamwork and knowledge management processes in groups
- Documentation of changes and rollback option
- Notification about changes in document

Mediacasts

- Collection of audio and video content (podcasts)
- Mediacasts presented on screen
- RSS support

Thanks for listening