

**2013 EHF ,RINCK‘ Convention Seminar for
Signatory Nations
5th – 6th April 2013 / Vienna**

EHF ,RINCK‘ Convention

Current Status

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Part 1. The current status of the ‘Rinck’ Convention

- 1. The way to**
- 2. The childhood discussions**
- 3. Actual status**
- 4. Conclusion**

**Part 2. ‘EHF Rinck Convention. A managing factor
inside Europe-wide education development’**



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- The way to
- In 1994 the EHF Methods Commission started with the following mission:
- To be a “service institute” for European handball federations in different task domains.
- Overall strategy to realise the objectives:
- A pro-active exchange of knowledge, experiences and innovations,
- Between European handball experts,
- Between Europe and other continents,
- Between handball and other sports,
- Between EHF and other institutions, etc.



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At the same time

- 1993 - A study of European commission and Coopers & Leybrand:
- ‘The Impact of European Community on Sport’
- 1994 - Research of ENSSEE concerning qualifications for sport occupations.
- 1994 - 1995 Proposition by ENSSI:
- ‘European Structure for 5 levels of Coaches’ Training’



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In this way the EHF Methods Commission started in 1994:

- A strategy to facilitate the mobility of knowledge and professionals within “the expanding open market” and including also EHF member federations.

One of our objectives:

- The creation of an Europe-wide framework for coaches’ qualifications in handball.



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- **1995 - Brainstorming group meeting**
- **Result: A concept of philosophy, principles, areas of competence and a basic education structure.**
- **1996 - Working group meeting**
- **Result: A proposal concerning: Age and experience, minimum duration, areas of competence, domains of sciences. All divided into 3 levels.**
- **1997 - Brochure ‘Structure of Coaches’ Education in EHF’**



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The impact:

- Almost no reaction from bigger handball federations for different reasons.
- More enthusiastic reactions from minor and ‘new’ federations.

We feared “a dead end”!

The unexpected luck:

- 6 top federations of UEFA (DEN, GER, ITA, NED, FRA, ESP) signed a “Coach Education Structure” and the EHF Congress requested for an Europe-wide structure.

We continued with a 2-trail-strategy:

- Support of courses in young federations to show the interest and importance of good coaches’ education,
- To invite an elite of 6 top federations.



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1999 - Creation of an elite group (CZE, DEN, FRA, HUN, GER, RUS). All invited federations responded in a positive way and were present in 2 meetings to construct a draft.

There was commitment concerning:

- Scope of application,**
- Objective of a convention,**
- Principles,**
- Competent bodies to approve and to control,**
- Withdrawal,**
- Sanctions,**
- Jurisdiction**



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2000 - EHF Congress in Tel Aviv

6 nations signed the convention.

**There was a sport political decision to start and to
implement a Europe-wide convention of interested
handball federations.**



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The main discussions referred to:

- How to bridge the gap between the past and future at that time?
- How to award “old” certificates?
- How to monitor and to evaluate the national processes?

Practical questions:

- How to describe profiles?
- Control of examinations?
- How to organise the ‘daily business’? (Organisation, administration, finances etc.)



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Actual status

- Formal application and signing by the president during an official EHF meeting.
- Mutual recognition refers only to **EHF Master Coach Certificate (category IV)**
- All EHF Master Coaches will be registered in a EHF data base,
- Minimum requirements have to be fulfilled and guaranteed by signatories
- The unique identity of education within the federations will be respected
- EHF monitors and controls.



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EHF RINCK Convention

EHF 'RINCK' Convention promotes the European integration and particularly, the free movement of the specialists (coaches and trainers, physical instructors etc.) stressing on the coordination and the mutual recognition of national systems in educating and instructing in the field of handball.

For the moment the EHF counts on a group of **28 signatory nations** which will increase on June 2 2013, Cologne.

- 7 April 2000, Tel Aviv / Israel: **CZE, DEN, FRA, HUN, GER and RUS**
- 17 November 2001, Vienna / Austria: **BUL, NOR, POL and SWE**
- 5 June 2002, Salzburg / Austria: **AUT and POR**
- 8 Mai 2004, Nicosia / Cyprus: **CRO and SLO**
- 13 October 2007, Rome / Italy: **SVK**
- 27 September 2008, Vienna / Austria: **SUI**
- 24 October 2009, Limassol / Cyprus: **ESP, ITA, MNE and TUR**
- 25 September 2010, Copenhagen / Denmark: **LUX**
- 17 November 2011, Vienna / Austria: **ENG, IRL and LAT**
- 23 June 2012, Monte Carlo / Monaco: **BLR, CYP, ISL and SRB**
- 2 June 2013, Cologne / Germany: **EST, NED and ROU**



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Conclusions

We are proud and optimistic on what we have realised up to now:

- There is a formal co-operation.**
- Together we are focussed on a common target.**
- We have more insight in educational structures of other federations.**
- We have more respect for other philosophies and**
- We have observed a more open attitude to “other” and critical reflection on the own situation.**



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We are still looking for more balance in the whole process.

- The balance between the freedom of federations and the requested need for more control and sanctions.**
- The balance between perception of terms and supposed contents of definitions.**
- The balance between certificates and licences to control continuous learning.**
- The balance between traditional education and more modern philosophies.**



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We are still doubting about

- The seriousness of federations in fulfilling the requirements and to co-operate in a pro-active way;**
- Serious co-operation inside the countries between federations and academies / universities etc.;**
- The objective and fair evaluation of prior learning and experience.**



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We are still worrying about

- Opposition by conservative powers in case you want to change, to innovate;
- People who are still supposing **EHF Master Coach** is an honorary award;
- Universities, supposing they offer the best and most modern education,
- And federations, supposing they know everything best;
- Not-related institutes marketing ‘our’ title ‘**EHF Master Coach**’;
- Political opposition in non-EU countries.



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Before starting to implement the EHF ‘RINCK’ Convention in your country:

- You should have a critical reflection on the actual status in your federation.
- You should find the right measures to optimise ‘Rinck’ Convention practice in an interactive way, adapted to your own sport culture, handball tradition and current daily situation.



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**Flexibility, dynamism and innovation potential
(creativity and motivation)**

- The responsibility towards Europe (EHF) of people awarded with **EHF Master Coach** certificate
- Co-operation with governmental educational institutes
- Acceptance/recognition of diplomas from other signatories
- The dynamism of **R.C.** structure in connection with EU developments.



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***From the EHF RINCK Convention
to an
EHF Coaching Licensing System -***

A Vision ?



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It will be very important to bridge the gap between the current status and the future, because the way to the future will demand:

- A well-functioning system,**
- Dynamism, flexibility, creativity and motivation**

**The EHF Executive Committee approved
‘The EHF RINCK Convention and Coaching Licensing System’
for the ‘Recognition of coaching Competence and
Qualifications’ as a guideline, as a point of reference of the
educational work in next years.**

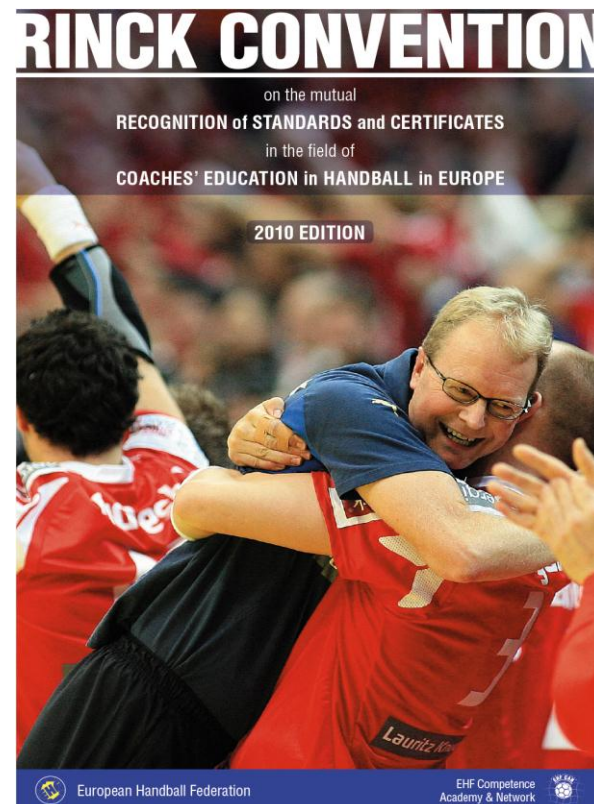


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Rinck Convention

From the 2000 EDITION...



...to the 2010 EDITION !!!



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RINCK Convention PRINCIPLES (since 2000)

- Coordination and mutual recognition of both standard guidelines and certificates in the field of coaches' education of handball in Europe
- Preserving and safeguarding the regional and national characteristics of coaches' education.
- Facilitating the direct admission to work as a handball coach in each of the signatory member federations, based on a coaches' education programme in European Handball which was initially divided into five categories



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Objective 1

- It has always been an EHF objective to put on offer a fair concept for all 52 EHF Member Federations to become a member of the **Rinck Convention** in order to foster handball development by setting-up an appropriate coaching education structure/framework as well as to facilitate the mobility of coaches within Europe in compliance with EU standards (**‘Bologna Process’**).



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1.The Bologna process: End year 2010

- European dimension of ***H.E. (Higher Education)***
 - Mobility of students, teachers, researchers etc.
 - Attention to labour market need: employability,
 - A system of accumulation and transfer of credits,
 - Clear and compatible system of degrees and diploma's.
 - A system based on 3 cycles, setting the basis of an European wide framework of **H.E.**



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2. The (Lisbon) Copenhagen Process:

- *European dimension of Vocational Education and Training (VET),*
- Transparency, information and guidance (European diploma's, Euro pass etc.)
- Recognition of competences / qualifications,
- Validation of non-formal / formal learning,
- Lifelong learning,
- Quality assurance (exchange of models etc.)



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3. European Qualifications Framework 2005

EQF = a meta-framework to compare, not to replace national qualification systems

The main elements:

- **A set of common reference points,**
- **A range of support tools and instruments (credit-transfer system / accumulation system for lifelong learning)**
- **Guidelines for co-operation**



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4. European Credit System for Vocational Education and Training (ECVET)

It will not replace national systems, but enable people/institutes etc. to:

- **divide education units in smaller parts,**
- **to accumulate and to transfer learning outcomes > to claim recognition of individual learning / training pathways.**



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Objective 2

- After further discussions with the R.C. signatories and by motivating the current R.C. Non-signatories to join the Convention it shall be much easier in the near future to set-up / introduce an **EHF Coaching Licensing System (as of 2012)** for the sake of handball development in Europe and the strengthening of the ‘**professional status**’ of **handball coaches in the EHF Member Federations (coaching as a recognized occupational field)**.



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Objective 3

- In the spirit of **‘Life - Long - Learning’**, the EHF together with its Member Federations shall take the responsibility for a further and continuous education of the **EHF Master Coaches** as well as all other **‘licensed’ coaches** within the **Rinck Convention**.



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Coaching as a Profession

The EHF Rinck Convention’s major objective is to create and protect the coaching profession and ease the way for the free movement of qualified coaches within Europe in accordance with European Law/EU Standards. The EHF also wants to promote the exchange of coach education by encouraging its 52 member federations to share technical knowledge with the overall benefit of European Handball in mind.

Awareness of the coaches’ contribution for the development of the game

To promote the idea that coaching is a profession recognized in the same way as a teacher or a doctor, because there is professional training, apprenticeship, qualifications and ‘front-line’ tasks to be fulfilled

Using Mini Handball, Street Handball, Handball at School and Beach Handball to fight obesity and deal with other problems in a social context (integration, gender, violence prevention, drug and internet addiction, etc.)



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**The ‘signed’ convention covers the proposed
changes in the following domains:**

- Position and qualification of coaches
- Coaches’ ethics
- Scientific base and structuring of coaches’ education
- The formal base of qualification.
- The establishment of a licensing system
- The direction of the development: recognition of prior learning,
European credit system (**ECVET**) etc.



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EHF Objectives and Tasks - 1

- to maintain Rinck Convention (RC) with necessary adaptations
- to monitor further ENSSEE activities
- to find practical solutions for achieving the original goal of RC by conceiving and preparing the implementation of a Europe-wide coach licensing and certification system
- to define the direction which way to go for the benefit of signatory and non-signatory nations.



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EHF Objectives and Tasks - 2

- to prepare and to implement the pillars of a tailor-made licensing and certification system for handball
- to consider a new course system, up-grade options, etc.
- to find-out and discuss consequences for
 - National Federations
 - EHF

with regard to infrastructure, resources, administration and finances



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*Thank you very much for your kind attention
and expressed patience you followed the
presentation!*

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