



2012 EHF Youth Coaches' Course

Bregenz / Hard, July 2012

Main issues in YAC Refereeing

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who is who?





short introduction of the speaker

- born 1959 in Prague
 - player 1971 – 2000
 - referee 1976 – 2003 (IHF 1988 – 2003)
 - CZE refereeing committee since 1989
 - EHF delegate since 2003
 - EHF TRC member since 2008
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- graduated in electric power engineering
 - business experience:
 - project management
 - people management
 - company management (ICT, FM)



YAC Refereeing



Generally

- Both players and referees learning by each lesson
- Young referees without routine
- Will to improve and grow, but:
 - Good in communication?
 - Understanding of the game
 - Less stability
 - Influenced from many sides
- Less experience – more emotions
- New players, new actions, new situations
- Fast handball: how many attacks per match?
- Less or more power by players?
- Young and female referees considered as normal
- Some players try to start as referees, too



YAC Refereeing



At European championships

- specific EHF nominations
 - young referees
 - different levels
 - more or less experienced
 - motivated referees
- selected national teams
 - top 16 teams out of 50 nations
 - main vs.intermediate group motivation
- delegates' supervision and observation
- daily work with referees
 - too much is too much
- special rules / regulations



EHF Young Referees Program



Courses with young referees nominated by countries

- **Selected tournaments**
- **Selected lecturers / mentors**
 - **Help of top active referees**
- **Focused on whistelling (up to 8 matches a day)**
- **All program in English**
- **YRP badge for the best participants**
- **1+1+1 couples per nation**
- **Most of current EHF elite referees came via YRP**

Young Refereeing - examples

- ❖ whistle too fast
- ❖ thinking too much
 - ❖ compensation?
 - ❖ not deciding „against someone“
- ❖ don't know how to work with team officials
- ❖ covering a mistake by „a punishment“
 - ❖ I'm not sure so I will add a punishment
- ❖ simply confused



YEC Refereeing Issues

- ❖ unknown and unpredictable referees
 - most couples used in qualifications
- ❖ variable performance
 - often visible progress during an event
- ❖ confusion from too many new advices
 - we keep the courses short and simple... not to get crazy
- ❖ success in the main round
 - ... and a catastrophe if I whistle the bottom
- ❖ what they think – what they see – what happened?
- ❖ unbalanced respect between refs and coaches
 - meetings with coaches
- ❖ neutrality vs. identification with a team



Evaluation of referees

In the Young Referees Project, we only use 5-8 criteria evaluated in parallel by both observer and referees



ITEMS	--	-	Ø	+	++	+++
Fair play and Neutrality						
Ball handling						
Steps						
Offensive faults						
Goal area / Defence activity						
Goal area / Offense activity						
7-m decisions						
Invalid scores						
Passive play						
Execution of throws, fast throw-off						
Refs cooperation/positioning						
Reading the game,Hollywood act.						
Advantage						
Struggling pivot / defender						
Body language and signals						
Straight line						
Game management						
Atmosphere						
Progressive punishments						
Cooperation with the table						



Your questions ?

...thanks for your attention

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