



Some facts about psychology of learning

**2009 EHF COURSE
for DELEGATES**

European Handball Federation



Steps of the Process

Cognitions → Cognitive Learning → Change of Behaviour

Prerequisites:

Attention

Generalisation

Discriminative Learning

Cooperation
Interaction

POLLANY (2002):

Presentation
Acceptance
Identification

→

Perception

→

Pick up

→

Application



Perception facts

Perception: Bineric System

Key Words



Expectations

Key Statements

Negation leaves wrong „anchor“ → positive formulas only



Function of Mistakes

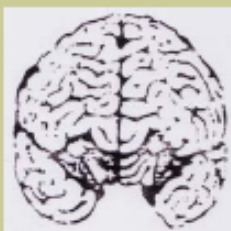
- ◆ Define „primary task“
- ◆ Mistakes are integrated elements of the overall system
- ◆ Use mistakes for achievement

Procedure:

- Expand personal bounds
- Accept mistakes and correct them
- Develop self value

Concepts

Brain Concept (SPERRY₁₉₈₁)



Analysis Visions

Imagery

Visualisation

Didactical Concept (PAIVIO₁₉₇₉)

- Analogic Representation → Imagination
- Defined Representation → verbal system
- Process Representation → image + verbal description

Multiple Representation

„learning with all senses“ PESTALOZZI

Vision concept (KOFFKA_{et.al.})

The full scale result is more
than the sum of the details.

Methodical concept (POLLANY₂₀₀₅)

Diamond of Ws:

What

Which

Way

Why



**DON'T TRY
JUST DO IT.**

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