

BREAK-OUT 4: VOGT, POLLANY, MOSER, HUANG

REFEREES & DELEGATES EDUCATION IN FUTURE – GROUP SUMMARY

REFS

Knowledge of the rules is a fundamental necessity (DELS)

due to the complex role of a REF, knowledge of some psychological ideas and “laws” might help to improve the performance of REFS

the present situation concerning the education of (REFS)/DELS and especially the evaluation of REFS is not satisfactory

Evaluation of REFS:

- Comments on performance of REFS are more accepted than a system of points
- DELS should use a wider range of points
- There should be explanations which conditions led to the number of points
- The different aspects that are evaluated have different importance for a final opinion about the REF
- Shall REFS be observed and measured by DELS, or should they be a team working together
- More use of videos of referees evaluation – gives referees an other point of view BUT always easier to charge game by video / different perspective
- Referee evaluation is too much focused on negative points
- Referee courses shall not be shortly before an event – negative influence on performance, loss of self assurance and personality on field

Evaluation (point) system is needed (e.g. nomination of referees as EHF candidates etc.) therefore point system shall not be cancelled but must be improved

DELS

on education program for DELS has to be built up

criteria of qualification have to be defined

many different tasks of a DEL (not possible to control all areas for 100%), therefore DELS should be specialized in one area (coaching Young REFS, event management, rules)

communication on the performance and exchange of information of REFS has to be built up between national responsables (National Federations) & international responsables (EHF delegates)

1 mentor delegate shall guide 4-5 couples of referees (long-term guidance and coaching, visible improvement of referees, fixed contact partner for referee)

Before referee can be trained (educated, judged) the delegates have to be educated!!!

