

## CLARIFICATION ON THE USE OF THE REFEREE PERFORMANCE REPORT

On behalf of the Education Group of the EHF the delegates sheet has been redesigned.

The new file is now called referee performance report

Calls and /or appearance on 25 items have to be evaluated by the delegates, the referees and by both teams engaged in the respective match.

After filling in the ratings all the reports have to be collected by the delegate for transmission to the EHF office.

This procedure gives a chance for further processing and cross-over testing of various items.

Please note that you will have to tick the respective mark for each one of the 25 items.

In case one of the situations given does not occur in the respective match, please tick "average".

Since you as well as the referees will have this file filled in for the post match meeting this gives a solid basis for discussion.

### RATINGS

Not satisfactory .....Many mistakes taking influence on the result of the game, loss of control

( - - )

Poor..... Many mistakes, no influence on the result of the game, little control

( - )

Average .....Some mistakes, regular control

( 0 )

Good ..... Few mistakes, good control

( + )

Very good ..... Almost no mistakes, very good control

( + + )

Excellent ..... Practically perfect

( + + + )

### ITEMS

Calls on

Fair play idea: To which extent was the idea of the Fair Play respected and represented in the match.

Refs. cooperation / signals: Good teamwork with internal signals and clear signalling to the players.

Ball handling: Technical faults like wrong dribbling, foot-play, 3sec. violation

Offensive faults: Rule infringements of the offensive player with and without ball possession.

Goal area / Defensive work: Distinction between violations committed deliberately and /or systematically and such not on purpose during 1on1 situations.

Goal area / Offensive work: Violations when aiming for the ball, entering during 1on1 situations, landed shots, stepping / falling inside before releasing the ball.

7m decisions: Correct restitution of a clear chance for scoring.

Steps: Correction of all kinds of walking.

(Defense work can turn out almost impossible if offensive players are allowed to take too many steps in 1on1 situations. Severe foul play of defenders can be caused by this.)

Invalid scores:	Scores following any rule violation of the scoring player. Note that this item does correspond with at least one of those mentioned above.
Passive play:	Correct application of signals and calls in terms of rules and idea of the game and situation.
Time out:	Reaction and application in dangerous and/or disputable situations. Reaction against unforeseen interruptions and delays.
Atmosphere:	General impression and flair of the game.
Body language:	Appearance in neutral but positive attitude neither show in arrogance nor insecurity. Firm but not repressive in position and gestures.
Progressive punishment:	Clear and strict line in accordance to the rules.
Advantage rule:	Correct application and same balance on either side.
Straight line:	Clear and strict calls supporting the players to identify the clear line of decisions taken.
Dialogue with team officials:	Verbal and non-verbal communication with team officials and substitute players in the coaching zone. Monitoring of warm-up activities in the substitution area.
Reading the game:	Were the calls timed well in terms of the idea of the game and the rules leading to a kind of game flow or was it breaking the rhythm of the game by unnecessary calls and interferences.
Neutrality:	Treating all players and officials of both teams absolutely impartial. Taking no influence whatsoever on the result or the direction of the match.
Cooperation with the table:	Signals and mutual assistance. Clear calls on punishments. Continuous contact.

You will find three areas on the right side available for positive and negative remarks as well as for suggestions for improvement of the referees in terms of certain deficiencies.

Note that you are expected to make use of these.

The arrows give you a chance to state your estimation whether the couple in question might be promoted, left in their current status or levelled.

In case of doubts please do not hesitate to contact the education group.

Thanks for cooperation

W. Pollany

MC Member Education and Training

Vienna, 2006-07-21